

## Topic vocabulary: the spike

### Activating prior knowledge

- 1** [A2-B1] Work in pairs. Write the words you already know in Box A, look up the others in a dictionary and write them in Box B.

attack • further • approach •  
reverse • stance • adopt • swing • width • balance • footwork • ready • blow •  
whistle • improve • contact • land • explosively • reach • level • snap • wrist • together • hit • whip  
• topspin • jump • beyond • toss • along • aim • hole • trouble • sharp • avoid • hold •  
against • rule • reach • performance • turn

Box A (the words I already know)

Box B (the new words)

**2** [A2-B1] Write the words in 1 in the box below, sorting them into:

NOUNS	ADJECTIVES	VERBS	ADVERBS	PREPOSITIONS/ CONJUNCTIONS

**NB.** Some words will fit into more than one column, with same or different meaning.

## Scaffolding / Collaborative work

**3** In the classroom work in pairs: insert the words in the following sentences.

### Exercise

- 1 Keep your eyes on the setter so as to start your approach \_\_\_\_\_ the ball is set.
- 2 Avoid \_\_\_\_\_ the net.
- 3 Get quickly back into position \_\_\_\_\_ for more action.
- 4 Take a \_\_\_\_\_ step with right foot (the left foot if you are left handed) while swinging your arms behind you to get ready for the spike.
- 5 Pull \_\_\_\_\_ your right elbow (left if you are left handed) and bend it at an angle of 90°. Hand level with your head.
- 6 Snap your \_\_\_\_\_ downwards so as to give topspin to the ball and direct it downwards into the other half court.
- 7 Land with your knees \_\_\_\_\_ so as to keep your balance.
- 8 Never \_\_\_\_\_ eye contact with the ball.