

## Topic vocabulary: the overhead serve

### Activating prior knowledge

- 1** [A2-B1] Work in pairs. Write the words you already know in Box A, look up the others in a dictionary and write them in Box B.

shoulder • width • apart • strike • forwards  
• check • align • knee • bend • shift • keep • slightly • elbow • travel • neither  
• above • square • slant • push • through • drop • heel • swing  
• beyond • drawing • motion

Box A (the words I already know)

Box B (the new words)

**2** [A2-B1] Write the words in 1 in the box below, sorting them into:

NOUNS	ADJECTIVES	VERBS	ADVERBS	PREPOSITIONS/ CONJUNCTIONS

**NB.** Some words will fit into more than one column, with same or different meaning.

## Try your hand at: the overhead serve

### Critical thinking / Collaborative work

#### 1 Homework to be done individually.

##### Exercise

- Write down all the main elements of overhead serve.
- Add pictures or drawings in order to clarify what you have written.
- Write down all the words relating to overhead serve you didn't know and look them up in a dictionary.

#### 2 In the classroom work in pairs: look at the material you have both collected, choose the best for clarity and precision, put it in a chronological line.

##### Exercise

Sort the words you looked up in the dictionary into:

- nouns • verbs • adjectives • adverbs • prepositions

#### 3 In the classroom work in pairs: insert the words in the following sentences.

##### Exercise

- 1 Transfer \_\_\_\_\_ from back foot to front foot.
- 2 Stand with your feet \_\_\_\_\_ apart.
- 3 Push upwards with your legs, whole body \_\_\_\_\_ through.
- 4 Hit the ball when it \_\_\_\_\_ to drop back down.
- 5 Elbow points \_\_\_\_\_ .
- 6 Place the foot opposite your striking hand \_\_\_\_\_ .
- 7 Place the ball in the \_\_\_\_\_ palm of your non-striking hand.
- 8 Bring your hand to your ear and then \_\_\_\_\_ your head.
- 9 Hit the ball with the \_\_\_\_\_ of your hand.
- 10 Check that your shoulders and hips are \_\_\_\_\_ with the net.

### Creative work

#### 1 In groups of 2/3, write a paper to explain the overhead serve to students from another class.

##### Exercise