

## Topic vocabulary: the underhand

### Activating prior knowledge

- 1 [A2-B1] Work in pairs. Write the words you already know in Box A, look up the others in a dictionary and write them in Box B.

palm • hold • straight • hip • lean • face • target •  
point • above • hit • swing • strike • height • wrong • issue • stance • stride  
• weight • shift • lift • while • straighten • upper • upwards • whole • through • toss  
• wall • strength • task • list • perform • sort

Box A (the words I already know)

Box B (the new words)

**2** [A2-B1] Write the words in 1 in the box below, sorting them into:

NOUNS	ADJECTIVES	VERBS	ADVERBS	PREPOSITIONS/ CONJUNCTIONS

**NB.** Some words will fit into more than one column, with same or different meaning.

## Try your hand at: the underhand

### Critical thinking / Collaborative work

#### 1 Homework to be done individually.

##### Exercise

- Write down all the main elements of underhand serve.
- Add pictures or drawings in order to clarify what you have written.
- Write down all the words relating to underhand serve you didn't know and look them up in a dictionary.

#### 2 In the classroom work in pairs: look at the material you have both collected, choose the best for clarity and precision, put it in a chronological line.

##### Exercise

Sort the words you looked up in the dictionary into:

- nouns • verbs • adjectives • adverbs • prepositions

#### 3 In the classroom work in pairs: insert the words in the following sentences.

##### Exercise

- 1 Hold the ball a little lower than your \_\_\_\_\_ .
- 2 Shift your \_\_\_\_\_ from back foot to front foot.
- 3 \_\_\_\_\_ forwards a bit.
- 4 Don't \_\_\_\_\_ the ball while hitting.
- 5 Face target and point your \_\_\_\_\_ to where you want the ball to go.
- 6 Use the \_\_\_\_\_ of your hand to hit the ball.

### Creative work

#### 1 In groups of 4/5, write down a short paper to explain underhand serve to students from another class.

##### Exercise